
ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1304

State of Washington

66th Legislature

2019 Regular Session

By House Appropriations (originally sponsored by Representatives MacEwen, Stonier, Santos, Harris, Steele, Griffey, Reeves, Stokesbary, Sells, Dolan, Eslick, Lekanoff, Bergquist, Jinkins, Leavitt, Thai, and Wylie)

READ FIRST TIME 03/01/19.

1 AN ACT Relating to career and technical education in alternative
2 learning experience programs; reenacting and amending RCW
3 28A.700.070; adding a new section to chapter 28A.232 RCW; and
4 creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.232
7 RCW to read as follows:

8 (1) The vocational alternative learning experience pilot program
9 is created. The purpose of the pilot program is to assess the
10 feasibility and accountability in various course types, and
11 implementation strategies for providing a vocational program funding
12 enhancement to students enrolled in an alternative learning
13 experience course in accordance with chapters 28A.250 and 28A.700
14 RCW.

15 (2) The office of the superintendent of public instruction shall
16 select up to ten school districts to participate in the pilot
17 program. Each school district selected to participate in the pilot
18 program must agree to do so for four complete school years, with the
19 initial selections beginning their participation in the 2020-21
20 school year. Of the school districts selected to participate in the
21 pilot program, at least two must be districts with multidistrict

1 online school programs established in accordance with chapter 28A.250
2 RCW.

3 (3) Schools participating in the pilot program, including schools
4 with multidistrict online school programs, are eligible for the
5 vocational program funding enhancement for career and technical
6 education courses, subject to RCW 28A.150.265.

7 (4) In accordance with RCW 43.01.036, the office of the
8 superintendent of public instruction shall submit a report on the
9 pilot program to the education committees of the house of
10 representatives and the senate by January 1, 2026, that includes:

11 (a) The number of students participating in the pilot program
12 that received the vocational program funding enhancement;

13 (b) The impact of the pilot program to career and technical
14 education programming;

15 (c) The fiscal impact of the program;

16 (d) Recommendations for statewide implementation; and

17 (e) Any other information deemed relevant by the office of the
18 superintendent of public instruction.

19 **Sec. 2.** RCW 28A.700.070 and 2018 c 191 s 1 and 2018 c 177 s 304
20 are each reenacted and amended to read as follows:

21 (1) The office of the superintendent of public instruction shall
22 support school district efforts under RCW 28A.230.097 to adopt course
23 equivalencies for career and technical courses by:

24 (a) Recommending career and technical curriculum suitable for
25 course equivalencies;

26 (b) Publicizing best practices for high schools and school
27 districts in developing and adopting course equivalencies; and

28 (c) In consultation with the Washington association for career
29 and technical education, providing professional development,
30 technical assistance, and guidance for school districts seeking to
31 expand their lists of equivalent courses.

32 (2) The office of the superintendent of public instruction shall
33 provide professional development, technical assistance, and guidance
34 for school districts to develop career and technical course
35 equivalencies that also qualify as advanced placement courses.

36 (3) The superintendent of public instruction, in consultation
37 with one or more technical working groups convened for this purpose,
38 shall develop and, after an opportunity for public comment, approve
39 curriculum frameworks for a selected list of career and technical

1 courses that may be offered by high schools or skill centers, in
2 alternative learning experience courses in accordance with chapter
3 28A.232 RCW, or in multidistrict online school programs established
4 in accordance with chapter 28A.250 RCW, whose academic standards
5 content is considered equivalent in full or in part to the academic
6 courses that meet high school graduation requirements. These courses
7 may include equivalency to English language arts, mathematics,
8 science, social studies, arts, world languages, or health and
9 physical education. The content of the courses must be aligned with
10 the most current Washington K-12 learning standards in English
11 language arts, mathematics, science, arts, world languages, health
12 and physical education, social studies, and required industry
13 standards. The first list of courses under this subsection must be
14 developed and approved before the 2015-16 school year. An additional
15 list of courses that may be offered in alternative learning
16 experience courses in accordance with chapter 28A.232 RCW and in
17 multidistrict online school programs established in accordance with
18 chapter 28A.250 RCW must be developed and approved before the
19 beginning of the 2021-22 school year. Thereafter, the superintendent
20 of public instruction may periodically update or revise the list of
21 courses using the process in this subsection.

22 (4) Subject to funds appropriated for this purpose, the
23 superintendent of public instruction shall allocate grant funds to
24 school districts to increase the integration and rigor of academic
25 instruction in career and technical courses. Grant recipients are
26 encouraged to use grant funds to support teams of academic and
27 technical teachers. The superintendent of public instruction may
28 require that grant recipients provide matching resources using
29 federal Carl Perkins funds or other fund sources.

30 NEW SECTION. **Sec. 3.** If specific funding for the purposes of
31 this act, referencing this act by bill or chapter number, is not
32 provided by June 30, 2020, in the omnibus appropriations act, this
33 act is null and void.

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